



Assessing using performance standards in Stage 2 Legal Studies



Task description:

Student:

For this student and this task

1. Circle the level of achievement for each specific feature
2. Indicate where you feel this work sits within the grade band i.e “+”, “o” or “-”.
3. make brief notes about the evidence presented that supports your decision.

ADC: Knowledge and Understanding.				
	KU1	KU2	KU3	The evidence
	Knowledge and understanding of relevant influences on the Australian legal system	Knowledge and understanding of legal principles, processes, and structures	Recognition and understanding of ways in which the ALS responds to diverse groups in the community.	
A	<ul style="list-style-type: none"> • Comprehensive knowledge • Perceptive understanding of • Relevant influences on the Australian legal system. 	<ul style="list-style-type: none"> • Comprehensive knowledge • Astute understanding • Of legal principles, processes, and structures. 	<ul style="list-style-type: none"> • Perceptive recognition and understanding • Of ways ALS responds to diverse groups in the community. 	
B	<ul style="list-style-type: none"> • Detailed knowledge • Well-considered understanding of • Relevant influences on the Australian legal system. 	<ul style="list-style-type: none"> • Detailed knowledge • Well-considered understanding • Of legal principles, processes, and structures. 	<ul style="list-style-type: none"> • Thoughtful recognition and understanding • Of ways ALS responds to diverse groups in the community. 	
C	<ul style="list-style-type: none"> • Appropriate knowledge • Considered understanding of • Relevant influences on the Australian legal system. 	<ul style="list-style-type: none"> • Appropriate knowledge • Considered understanding • Of legal principles, processes, and structures. 	<ul style="list-style-type: none"> • Considered recognition and understanding • Of ways ALS responds to diverse groups in the community. 	
D	<ul style="list-style-type: none"> • Some recognition and • Awareness of one or more influences on the Australian legal system. 	<ul style="list-style-type: none"> • Some awareness • Of legal principles, processes, and structures. 	<ul style="list-style-type: none"> • Some recognition • Of ways ALS responds to diverse groups in the community. 	
E	<ul style="list-style-type: none"> • Limited awareness of influences on the Australian legal system. 	<ul style="list-style-type: none"> • Limited awareness • Of legal principles, processes, and structures. 	<ul style="list-style-type: none"> • Emerging awareness • Of one or more ways ALS responds to diverse groups in the community. 	



ADC: Inquiry.			
	I1	I2	The evidence
	Location, selection documentation and application of relevant sources	Critiquing of legal processes and structures, with informed and considered recommendations for change	
A	<ul style="list-style-type: none"> • Astute and critical location, selection, documentation and application of • Relevant sources. 	<ul style="list-style-type: none"> • Incisive critiquing of legal processes and structures and • Well informed and well-considered recommendations for change. 	
B	<ul style="list-style-type: none"> • Considered and critical location, selection, documentation and application of • Relevant sources. 	<ul style="list-style-type: none"> • Convincing critiquing of legal processes and structures and • Informed and considered recommendations for change. 	
C	<ul style="list-style-type: none"> • Considered location, selection, documentation and application of • Relevant sources. 	<ul style="list-style-type: none"> • Competent critiquing of legal processes and structures and • Some Informed and considered recommendations for change. 	
D	<ul style="list-style-type: none"> • Some thought given to location, selection, documentation and application of • Sources. 	<ul style="list-style-type: none"> • Basic consideration of some legal processes and structures with • Simple recommendations for change. 	
E	<ul style="list-style-type: none"> • Attempted location, selection, documentation and application of • Sources that may be relevant 	<ul style="list-style-type: none"> • Limited awareness of legal processes or structures. 	



ADC: Evaluation					
	E1	E2	E3	E4	The evidence
	Evaluation of global influences on the Australian legal system	Evaluation of the ways in which legal issues shape and are shaped by society now, and how they may do so in the future.	Evaluation of principles, processes and structures in legal systems	Evaluation of legal issues or concepts through discussion and illustration of opposing arguments to reach an informed conclusion.	
A	<ul style="list-style-type: none"> • Comprehensive evaluation of global influences on the Australian legal system. 	<ul style="list-style-type: none"> • Astute evaluation of the ways in which legal issues shape and are shaped by society now, • and how they may do so in the future. 	<ul style="list-style-type: none"> • Perceptive evaluation of principles, processes, and structures in legal systems. 	<ul style="list-style-type: none"> • Perceptive evaluation of legal issues or concepts through discussion and • illustration of opposing arguments to reach an informed conclusion 	
B	<ul style="list-style-type: none"> • Detailed evaluation of global influences on the Australian legal system. 	<ul style="list-style-type: none"> • Well-informed evaluation of the ways in which legal issues shape and are shaped by society now, • and how they may do so in the future. 	<ul style="list-style-type: none"> • Well-considered evaluation of principles, processes, and structures in legal systems. 	<ul style="list-style-type: none"> • Thoughtful evaluation of legal issues or concepts through discussion and • illustration of opposing arguments to reach an informed conclusion 	
C	<ul style="list-style-type: none"> • Informed evaluation of global influences on the Australian legal system. 	<ul style="list-style-type: none"> • Informed evaluation of the ways in which legal issues shape and are shaped by society now, • and how they may do so in the future. 	<ul style="list-style-type: none"> • Considered evaluation of principles, processes, and structures in legal systems. 	<ul style="list-style-type: none"> • Considered evaluation of legal issues or concepts through discussion and • illustration of opposing arguments to reach a conclusion 	
D	<ul style="list-style-type: none"> • Some consideration of global influences on the Australian legal system. 	<ul style="list-style-type: none"> • Basic commentary on the ways in which legal issues shape and are shaped by society now, • and how they may do so in the future. 	<ul style="list-style-type: none"> • Superficial consideration of principles, processes, and structures in legal systems. 	<ul style="list-style-type: none"> • Some consideration of legal issues or concepts through discussion and • Description of some arguments. 	
E	<ul style="list-style-type: none"> • Brief description of an aspect of global influences on the Australian legal system. 	<ul style="list-style-type: none"> • Some description of one way in which a legal issues shapes or is shaped by society now, • or how it may do so in the future. 	<ul style="list-style-type: none"> • Brief description of one or more principles, processes, and structures in legal systems. 	<ul style="list-style-type: none"> • Limited consideration of a legal issue or concept through observation of a discussion. 	



ADC: Communication				
	C1	C2	C3	The evidence
	<p>Accuracy and coherence in communication of informed observations and opinions on contemporary legal issues and debates, using different forms.</p>	<p>Use of legal terminology, indicating understanding.</p>	<p>Appropriate acknowledgment of sources.</p>	
A	<ul style="list-style-type: none"> • Consistently accurate and coherent communication of • highly informed observations and opinions on contemporary legal issues and debates, • using a range of forms. 	<ul style="list-style-type: none"> • Appropriate and astute use of legal terminology, • indicating in-depth understanding. 	<ul style="list-style-type: none"> • Consistent and appropriate acknowledgment of a • diverse range of sources . 	
B	<ul style="list-style-type: none"> • Mostly accurate and coherent communication of • well informed observations and opinions on contemporary legal issues and debates, • using a range of forms. 	<ul style="list-style-type: none"> • Appropriate and well-considered use of legal terminology, • indicating some depth in understanding. 	<ul style="list-style-type: none"> • Mostly consistent and appropriate acknowledgment of a • range of sources . 	
C	<ul style="list-style-type: none"> • Generally accurate and coherent communication of • informed observations and opinions on contemporary legal issues and debates, • using different forms. 	<ul style="list-style-type: none"> • Appropriate and considered use of legal terminology, • indicating competent understanding. 	<ul style="list-style-type: none"> • Mostly and appropriate acknowledgment of • sources . 	
D	<ul style="list-style-type: none"> • Some accuracy in communication of • basic observations and opinions on contemporary legal issues or debates, • in one or more forms. 	<ul style="list-style-type: none"> • Some use of legal terminology, • indicating awareness of the need for appropriate use 	<ul style="list-style-type: none"> • Some inconsistent acknowledgment of • sources . 	
E	<ul style="list-style-type: none"> • Limited accuracy in communication through • a selected form with • few observations and opinions on contemporary legal issues. 	<ul style="list-style-type: none"> • Restricted use of legal terminology, • Indicating limited awareness of the need for appropriate use 	<ul style="list-style-type: none"> • Limited acknowledgment of 	

Summary

for the task – identify which specific features are addressed by the task

for this student - circle the grade achieved for the specific features addressed

Addressed? Y or N →													
	K&U 1	K&U2	K&U3	I1	I2	E1	E2	E3	E4	C1	C2	C3	C4
Circle grades supported by evidence →	A+	A+	A+	A+	A+	A+	A+	A+	A+	A+	A+	A+	A+
	Ao	Ao	Ao	Ao	Ao	Ao	Ao	Ao	Ao	Ao	Ao	Ao	Ao
	A-	A-	A-	A-	A-	A-	A-	A-	A-	A-	A-	A-	A-
	B+	B+	B+	B+	B+	B+	B+	B+	B+	B+	B+	B+	B+
	Bo	Bo	Bo	Bo	Bo	Bo	Bo	Bo	Bo	Bo	Bo	Bo	Bo
	B-	B-	B-	B-	B-	B-	B-	B-	B-	B-	B-	B-	B-
	C+	C+	C+	C+	C+	C+	C+	C+	C+	C+	C+	C+	C+
	Co	Co	Co	Co	Co	Co	Co	Co	Co	Co	Co	Co	Co
	C-	C-	C-	C-	C-	C-	C-	C-	C-	C-	C-	C-	C-
	D+	D+	D+	D+	D+	D+	D+	D+	D+	D+	D+	D+	D+
	Do	Do	Do	Do	Do	Do	Do	Do	Do	Do	Do	Do	Do
	D-	D-	D-	D-	D-	D-	D-	D-	D-	D-	D-	D-	D-
	E+	E+	E+	E+	E+	E+	E+	E+	E+	E+	E+	E+	E+
	Eo	Eo	Eo	Eo	Eo	Eo	Eo	Eo	Eo	Eo	Eo	Eo	Eo
	E-	E-	E-	E-	E-	E-	E-	E-	E-	E-	E-	E-	E-

Give an overall grade for the task: